

SCB 2904



# SONGS OF THE CROSS,

FOR THE

## SABBATH-SCHOOL.

By E. S. LORENZ,

JUN. EDITOR OF "PRAISE OFFERING."

DAYTON, OHIO:
UNITED BRETHREN PUBLISHING HOUSE.
1876.

### PREFACE.

It has been with pleasure that the author has noted the call of the Sabbath-schools of the land for purer and more thoughtful hymns and for more solid and wearing music than have been given them in many of the Sabbath-school singing-books of the period. In preparing Songs of the Cross, he has endeavored to meet this call, and has spared no labor, trouble, or expense, to attain this desirable end. He has not forgotten that, while appropriate music very much deepens, yet the real impression upon the hearts and minds of the singers is made by the hymn; hence his constant endeavor has been to secure and use only such hymns as express some gospel truth or some pure emotion of the heart. While he has not completely realized his ideal, he yet believes that it has gone very far in that direction.

Something will be found for every occasion of interest: Christmas, New Years, Anniversary,

Concerts, Funerals, Missionary Meetings, Temperance Meetings, etc.

That Songs of the Cross will be an attraction and a blessing to every Sabbath-school into which it will be introduced; that the seed thoughts of its hymns will lodge and spring up in the hearts of many children; and that it will have no small influence in furthering the cause of the Blessed Master, is the prayer of its author.

Special thanks are due the following corps of contributors, without whose aid Songs of the

Cross could not have been a success:

Rev. J. B. Atchinson,	
Rev. Alexander Clark, D. I	
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Rev. I. Baltzell,	
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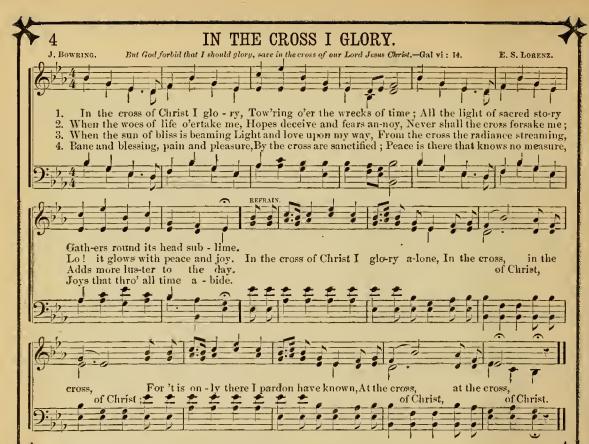
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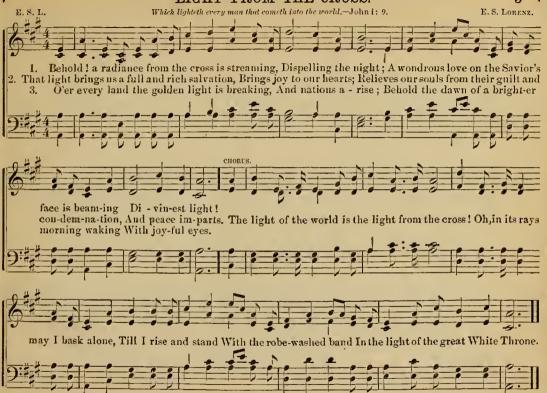
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# SONGS OF THE CROSS.

Rev. J. B. Atchinson. But God forbid that I should glory, save in the cross of our Lord Jesus Christ .- Gal vi: 14. S. J. VAIL. All else is loss; With thy sweet shadow o'er me; Of thee I sing: 1. Oh. sa-cred cross! Of love di - vine! My on - ly hope of heav-en; One look to 2. Oh, ra-diant sign thee. In thee I boast; In thee a - lone I glo - ry! While life shall last, 3. Oh. cross of Christ! To thee I cling: And humbly bow before thee. And light I see- The light of sins for-giv-en. Sweet songs of the cross! The bless - ed cross! When death is past, I'll sing thy wondrous story. They ban - ish all my sad-ness; They give me peace, My joys increase, And fill my life with gladness.

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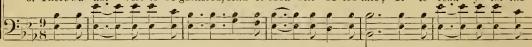
#### LET HIM TAKE HIS CROSS AND FOLLOW.

E. R. LATTA. If any man will come after me, let him - take up his cross, and follow me. - Matt. xiv: 24.

J. H. TENNEY.



- 1. Who-so ev er my dis ci ple And my serv ant here would be, Let him take his cross and 2. There is need of spirits brave: There is pre-cious seed to
- 3. There's a har vest to be gathered, And it soon will be too late; It is read y for the





fol - low, Let him fol - low af - ter me! There is la - bor in my vine-yard That is scat - ter, And im - mor - tal souls to save; There's a cross for each to car - ry, And a reap - ers, Who in mar - ket-plac - es wait: Who - so would be my dis - ci - ple, Let him



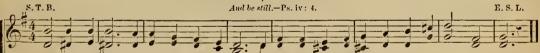


wait - sug to be done; There is work to be com-plet-ed Ere the set - ting of the sun. race for all to run; There's a crown of life and glo - ry
fol - fow in the way; Let him be no long-er i - dle, But be - gin the work to - day.



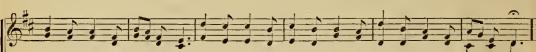


#### BE STILL, MY CHILD.



- 1. Be still, my child! I love thee first and last; On me, thy Savior, meek and mild, Thy sorrows cast.
- 2. Be still, my child! And I will give thee peace; When once my face on thee hath smiled, Thy woes shall cease.
  - 3. Be still, my child! Until I call thee home, Then, from thy wand'ring in the wild Arise and come!





For our youthful hearts may stray; Keep us safely from all dan-ger, Lead us in the per-fect way.



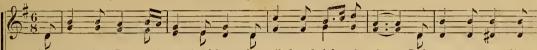
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#### MAKE ROOM FOR JESUS.

Rev. ALEXANDER CLARK, D. D.

There was no room for them at the inn .- Luke ii : 7.

WM. G. FISCHER.

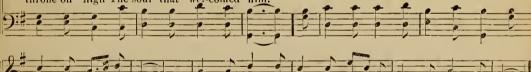


- 1. Make room for Je sus! room! sad heart, Be-guiled and sick of sin; Bid ev ery a lien
  2. Make room for Je sus! room! make room! His hand is at the door: He comes to ban ish
- 3. Make room for Je sus! soul of mine, He waits re-sponse to day; His smile is peace, his
- 4. Make room for Je sus! by and by, 'Midst saint and ser a phim, He'll wel come to his





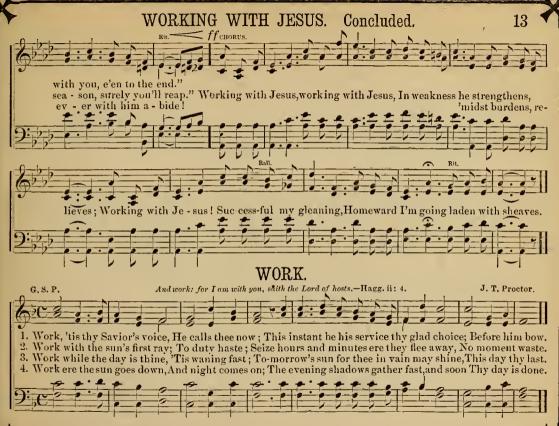
guest de part, And rise and let him in.
guilt and gloom, And bless thee more and more. Make room, sad heart, make room, make room! Bid
grace, di - vine, Oh, turn him not a - way.
throne on high The soul that wel-comed him.



a - lien guests de - part, Oh, let the Mas - ter in, sad heart; A-rise, make room, make room!



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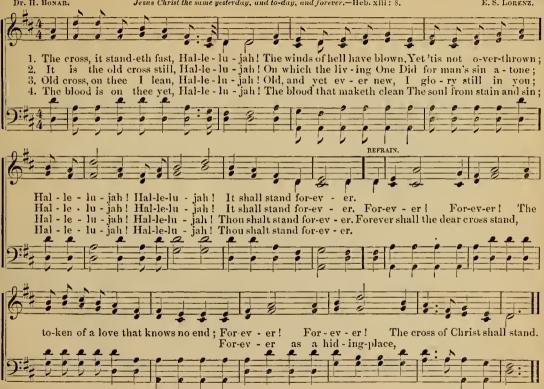


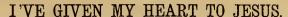
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Of persons, bond or free; Believe, and thou shalt live Through all eternity. Dr. II. BONAR.

Jesus Christ the same yesterday, and to-day, and forever,-Heb. xiii: 8.

E. S. LOBENZ.





17

Rev. A. A. GRALEY. Therefore did my heart rejoice, and my tongue was glad .- Acts ii: 26, . Rev. A. A. GRALEY. Je - sus. Hap - pv am 1. His voice no more I dis - re - gard, For to - day, 2. Oh, wondrous love! He en-tered in giv-en my heart to Je - sus, Hap-py am I 3. For since I chose the bet - ter part A 4. Then come, ye ho - ly, hap-py throng, Who now the heart once proud and hard Is melt-ed, bro-ken, and un-barred-Hap-py am to - dav. wretched heart, de - filed by sin, Applied his blood, and made it clean-Hap by am I to - day. heavenly peace has filled my heart; And tho' the tears will sometimes start, Happy am I to - day. love the right and hate the wrong, Come join with me in joy - ful song, Hap-py am to - day.

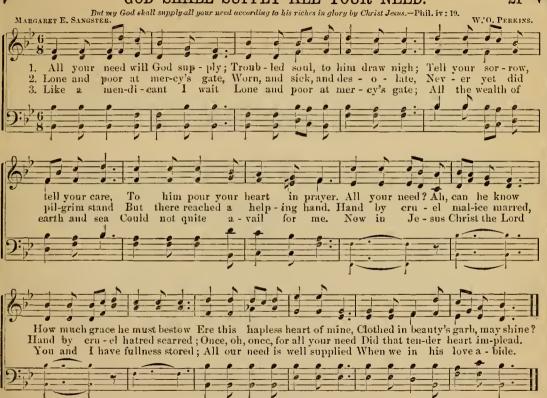
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#### WHERE ARE THE REST? Concluded.

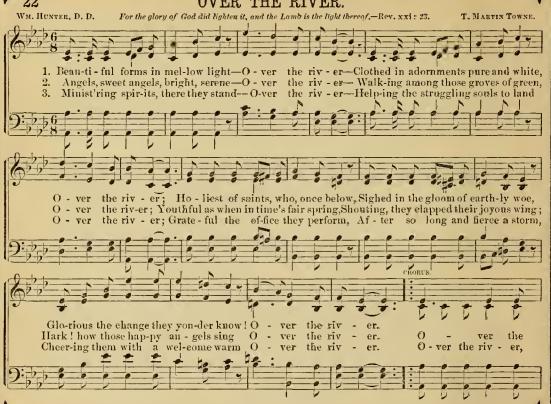




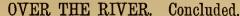


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#### OVER THE RIVER.



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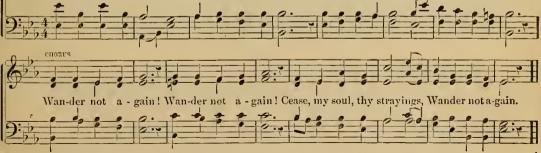




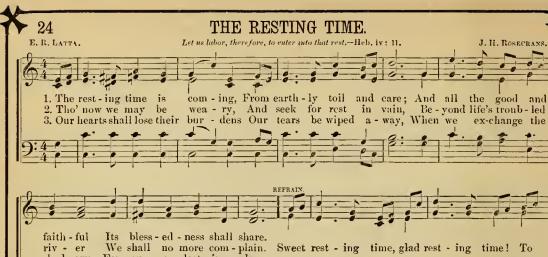
#### WANDER NOT AGAIN.



- 1. Cease, my soul, thy strayings, Have they bro't thee peace? Come, no more delayings; Cease thy wand'rings, cease,
- 2. Thou hast reached thy dwell-ing: Safe, sure an-chor-age From the perilous swelling Of the tempest's rage. 3. Tranquil hours now greet thee In thy ealm abode; Gracious looks now meet thee From thy loving God.
- 4. Watch, my soul, the glo ry Com-ing brightly up, O'cr you forest hoar - v, O'er you mountain top.



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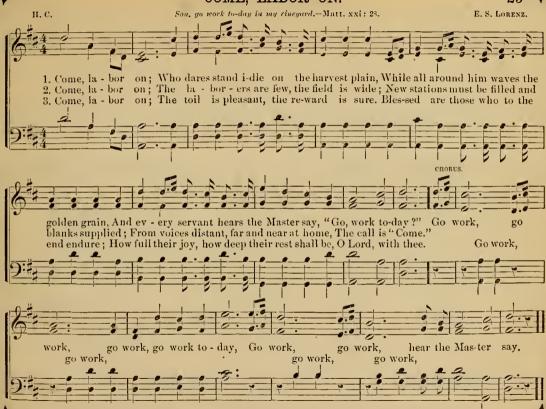


shad - ows For ev - er - last - ing day.







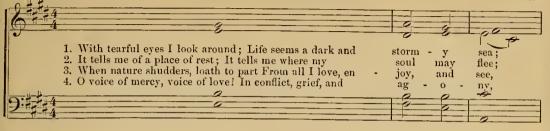


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Incline your ear and come unto me,-1s, ly : 3.

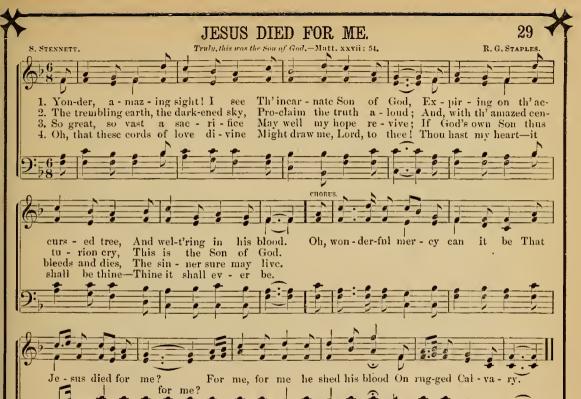
E.S. LOBENZ.











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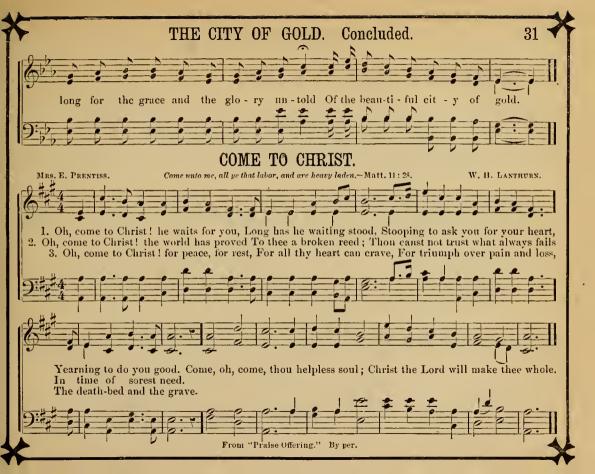
#### THE CITY OF GOLD.

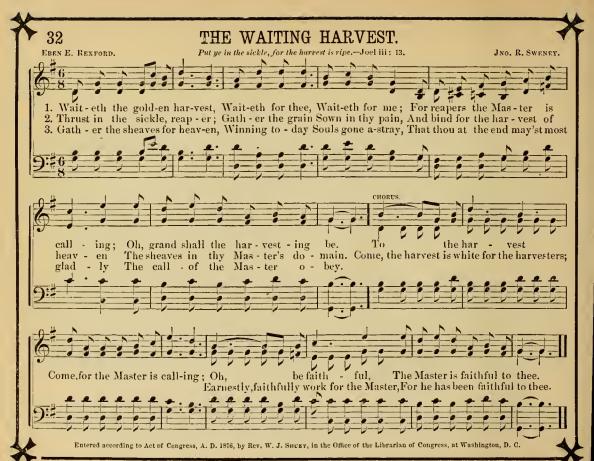
And the city was pure gold -- And the twelve gutes were twelve pearls. - Rev. xxi: 18, 21. C. C. CASE. MAUD. 1. Far out o'er the dim, un - sound-ed sea, The shin-ing cit - v stands: 2. Far out o'er the si - lent riv - er's flow, Past drear - y wastes of sin: 3. Oh, ne'er has eye seen what its glo - ries are, No ear has heard its song; 4. Oh, cit - y so fair, of pearl and gold, Be - vond the si - lent sea: The beau - ti - ful cit - v, with gates of pearl, Built by im - mor - tal holds the kev- The friend which lets us And Death is the an - gel that in. man con-ceived The things that there be - long. And ne'er has the heart of

pris - on - house For the home that waits My soul now cries out from its me.

Beau - ti - ful cit - v Beau-ti - ful, beau-ti - ful of gold. home, . . . Cit-v of gold. Beau - ti - ful home,

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W. H. LANTHURN. The Lord will bless his people with peace .- Ps. xxix: 11. E. S. LORENZ. 1. With-in thy tem - ple, Lord, we meet; Here would we worship at thy feet; To thee, our Sav-ior, 2. For all our sins thro'-out the week Thy gracious par-don, Lord, we seek; For all the bless-ings 3. For ev-ery serv - ice of this hour Clothe us, O God, with gracious power; To ev - ery wait-ing, 4. May we thy pre-cious word re-ceive, Its precepts learn, its truths believe; And now by them made would we raise Our grateful songs of prayer and praise. of each day To thee our fer-vent thanks we pay. Father, grant us un-bound-ed blessing, Love dipraying heart Thy truth and goodness here im-part. Fa-ther, grant unbounded blessing, free from sin, Set out e - ter - nal life to win. vine, rich beyond expressing, And let us feel thy presence here, Our sin-sick souls to cure and cheer. Love divine, beyond expressing.

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#### LET YOUR LIGHT SHINE.

MARY D. JAMES. before men that they may see your good works and glorify your Father.—Matt, v : 16. JNO. R. SWINEY. 1. Christian, tell me is thy light Burning with a stead-y ray, Shining 'mid this world's dark night. 2. On life's dangerous, stormy deep, Ma - ny souls imperiled glide; Lo! their eves on thee they keep. 3. Oh, if once thine oil should fail, And thy lamp should cease to burn, Fearful darkness would prevail. 4. Oh, if all our lamps would burn With a brighter, steadier light. Soon would the millennial morn Guid-ing travelers on their way? it beaming out a - far, Like the brilliant evening star? Trust-ing in thy light to guide: May they safe ly trust in thee, On this fearful rock-bound sea? And some precious ones might turn To the tempter's fa - tal shoals. Wrecking thus their deathless souls. Burst in splendor on our sight; Girdled with its gold- en rays, Earth would all be filled with praise. Let your light Let your light shine. . shine. Ev - er let your light brightly shine, let your light brightly shine.

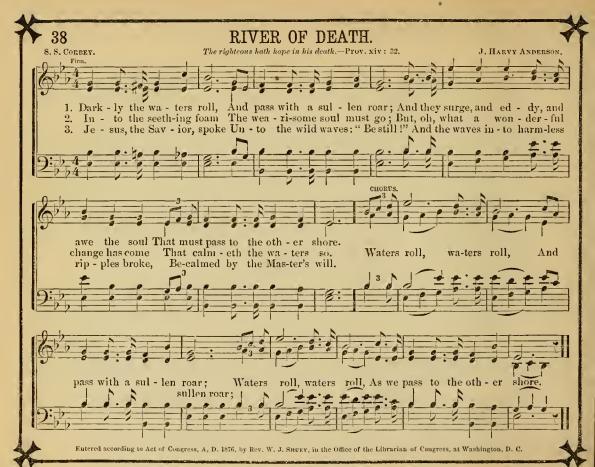
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Behold, now is the time : behold, now is the day of salvation .- 2 Cor. vi : 2. Rev. A. A. GRALEY. Rev. A. A. G. 1. Now, while the heart's warm and ten-der, Read - v to melt and to move. And thou art 2. Now, while a cru - ci - fied Say - ior On thee re-proy - ing - ly looks. And thy un-3. Now, while the heav - en - ly strang - er Knocks at the door of thy heart, Wea - ried by 4. Now, while the Spir - it re-proves thee, Tear - ing the veil from thy heart: Now, while the urged to sur - ren - der Now make the full con-se - cra - tion: By the sweet wooings of love, grate-ful be - hav - ior Tears of con-tri-tion pro-vokes, toil and by dan-ger, Waiting, but soon to de-part, Christian who loves thee Pleads by the tears that will start, Sin - ner, no lon-ger de-lay: Now is the day of sal-va - tion, Haste to the Sav - ior to-day.

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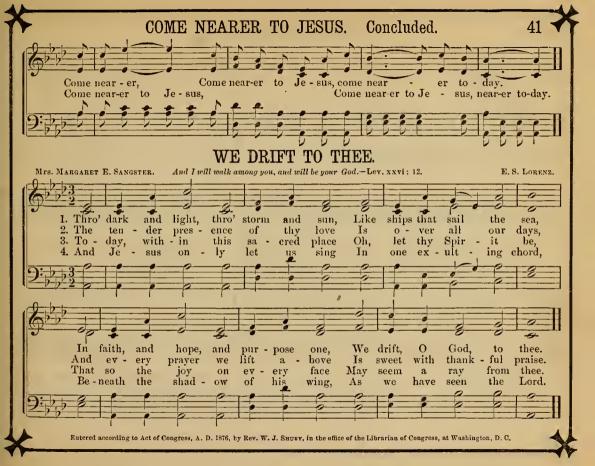




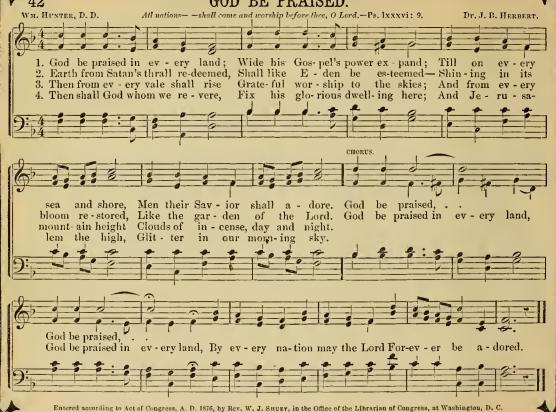
## THY FATHER LOVES THEE.







### GOD BE PRAISED.



#### OUR PRECIOUS CHRIST.

Rev. J. B. ATCHINSON.

Unto you, therefore, which believe, he is precious,-1 Peter ii : 7.

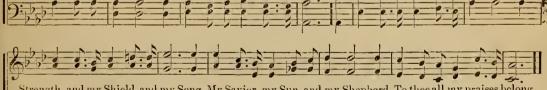
W. S. MARSHALL.



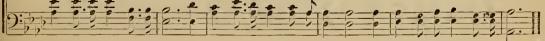
- 1. Unto you which believe, Christ is precious, Because by his own precious blood He hath purchased re-
- 2. Un- to sin-ners Christ Jesus is pre-cious, For them he hath suffered and died: At the door of their
- 3. Shall Je sus, your precious Redeemer. Stand pleading and knocking in vain? Oh, hear him, re-4. The dear Say-ior to all may be precious; Who-ev - er believeth shall live. If



demption and par-don, And rec-onciled us un - to God. O Je-sus, my precious Salva-tion, My hearts he stands knocking. Tho' many times entrance denied. ceive him, believe him! And life ev-er-last-ing ob-tain. thirst, to this fountain Let him come; let him ask and receive.



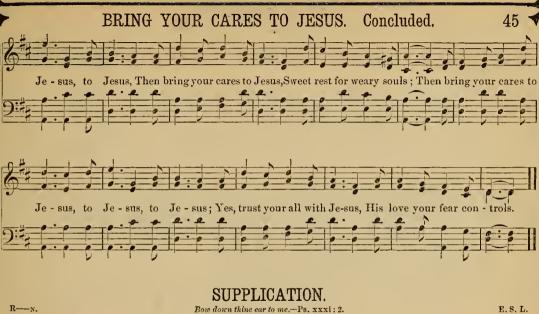
Strength, and my Shield, and my Song, My Savior, my Sun, and my Shepherd, To thee all my praises belong.

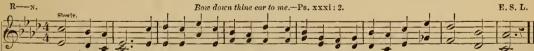


#### BRING YOUR CARES TO JESUS.

Mrs. E. C. ELLSWORTH. Casting all your care upon him; for he careth for you.- 1 Pet. v: 7. J. H. TENNEY. 1. Oh, bring your cares to Je - sus, Your bur-dens to his feet; There breathe out every sorrow, There 2. Yes, leave your cares with Je-sus, Oh, bring them not a - way, To bend beneath the burden Thro'-3. Oh, bring your-self to Je - sus, With ev - erv doubt and fear; 'Tis not in death to harm you, When to com-fort mourn-ers, To soothe the keen-est sub - mis-sion sweet; 'Tis his pain, To the live-long day; 'Tis his to bear it for you, To take the heav - y load From out Christ him - self is near. For he has fought the bat - tle. The con-quest he has won; 'Tis grant the sin - ner par - don, To cleanse the foulest stain. off your wea - ry shoul-ders, And bring you near to God. Then bring your cares to Je - sus, to to guard his chil-dren, Since he and they are

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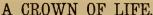


1. Lord, hear my prayer! Turn not thine ear from my distress, But with thy loving mercy bless, Lest I despair.
2. Oh, make me pure, Clothe thou my soul in spotless white, That my acceptance in thy sight Be always sure.



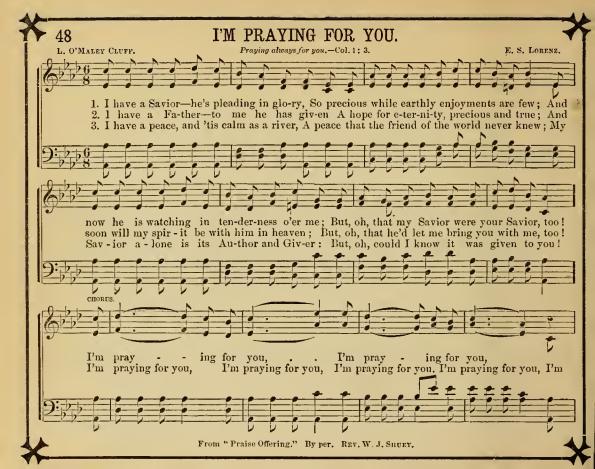


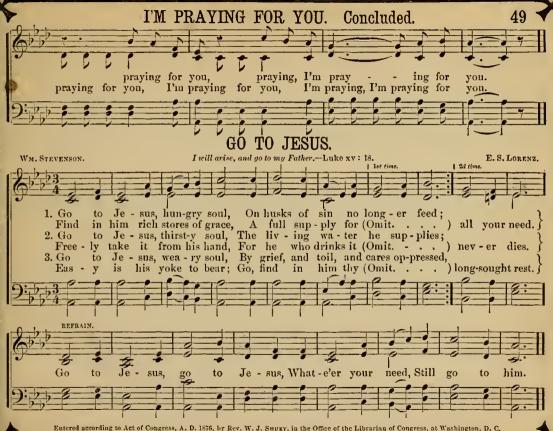
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WM. STEVENSON. When he is tried, he shall receive the crown of life. - James i: 12. WM. STEVENSON. 1. There's a crown of life! Yes. crown of life! Pre-cious gift of a Say - ior's love: 2. There's a crown of life! Yes, a crown of life! To the ran-somed of earth 'tis given; Yes, a crown of life! 'Tis for those who till death stand fast; 3. There's a crown of life! You may wear that bright crown a - bove. Sin - ner, turn to - day, And his word o - bey, If we're cleansed from sin, And made pure with - in, We shall wear that bright crown in heaven. we watch and pray All our pil - grim way, We shall wear that bright crown at last. Let us all press on; Never falter in the strife; When our work is done We shall wear that crown of life!

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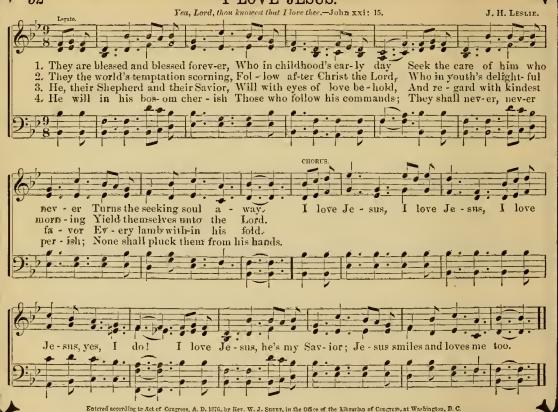
#### NAUGHT CAN I DO.

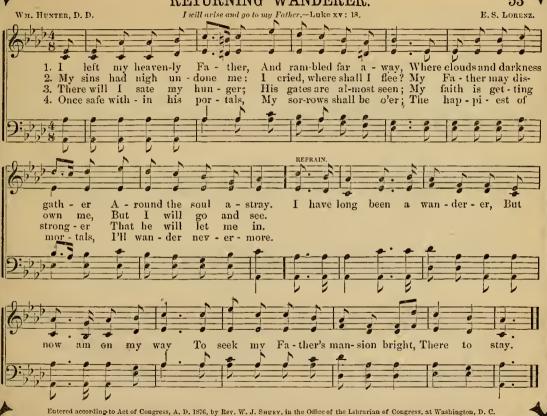


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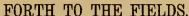
### I LOVE JESUS.







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Why stand we here all the day idle?-Matt. xx: 6. Mrs. E. C. ELISWORTH. HARRY SANDERS. 1. Forth to the fields, thou i - dler: White for the harv-est they stand; Put the 2. Few are the lab-'rer's read - v. Few are the hands who will toil, Few bear the 3. Haste, lest the night o'er - take thee, Ere thou hast gathered thy sheaf, Work, and thy sick - el, and reap - ing, Work, for 'tis Christ's command, Nev-er thy du-ty then heat and the bur - dens, Few hear the Sav - ior's call. Mas - ter shall bless thee, Work, for thy hour is brief. shirk, For the day is pass-ing by; Soon the eve-ning shad-ows fly- Work, then, work.

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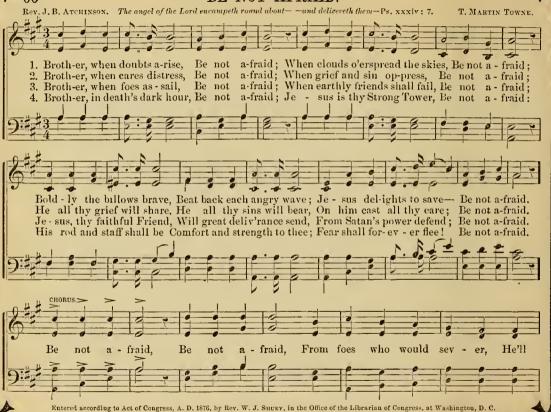
JAS. NICHOLSON.

God be merciful to me, a sinner.-Luke xviii: 13.

Dr. J. B. HERBERT.

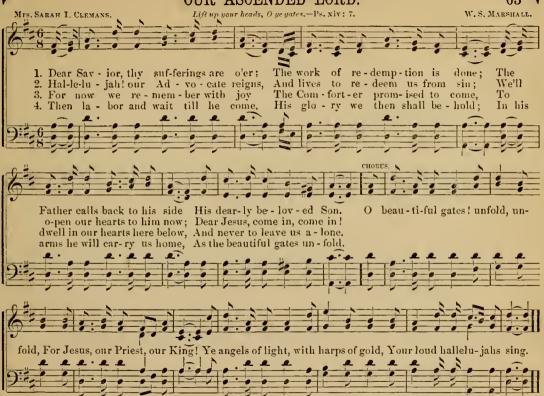


#### BE NOT AFRAID.

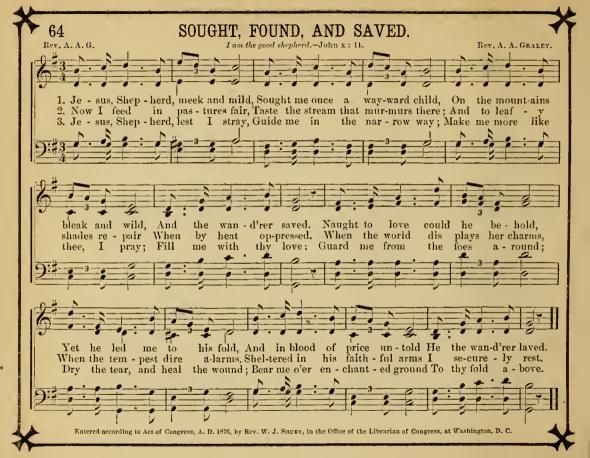








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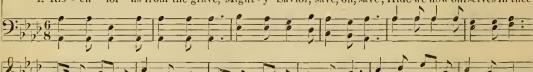
# ALWAYS WITH US. (Emmaus.)

Rev. Alexander Clark, D. D. Jesus himself drew near, and walked with them .- Luke xxiv: 15.

E. S. LORENZ.



- 1. In our homes and on our way, Christ is with us all the day; Thrills above us such a song,
- 2. Fears dis pel and joys a rise, Glow with light the prophecies, Since he trav-els by our side, 3. Eve-ning shad-ows, one by one, Mark our jour-nev nearly done, And we turn a-side for rest;
- 4. Ris en for us from the grave, Might · y Savior, save, oh, save; Hide we now ourselves in thee;



Burns with-in us such a fire, That our footsteps never tire As we journey hence a long. Talk-ing as man never talks; Walking near as Je-sus walks, Willing with us to a bide. Je-sus, Mas-ter, known before, Tar-ry with us ever-more; Thou our Guide, be thou our Guest. Res-ur-rec-tion is a-chieved; Seeing not, we have believed; Blessed ones in-deed are we.



Oh, how sweet his pres - ence is, He is ours, and Oh, how sweet his presence is, oh, how sweet his presence is. He is ours, and we are his.



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### THE BETTER PART.

E. S. L. Choose you this day whom we will serve, - Joshua xxiv: 15. E. S. LORENZ. 1. I have cho - sen the bet - ter part! Wait - ing no more. o - pen the door, And 2. I have cho - sen the bet - ter part! Christ hath come in. To free me from sin. And 3. I have cho-sen the bet - ter part! Hear - ing him speak, When comfort I seek, Will 4. I have cho - sen the bet - ter part! Safe by his side ev - er a - bide: His Je - sus comes in - to my heart. The bet - ter part I have cho-sen! 'Twill never be ta - ken astrength to my soul to im - part. make all my sor-rows de - part. sweet words refresh my faint heart. by night and by day. way; With Je - sus to walk, With Je - sus to talk, Is joy

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Rev. J. B. Atchinson.

#### WHOSOEVER.

Whosoever shall call upon the name of the Lord, shall be saved .- Rom. x: 13.

T. C. O'KANE.

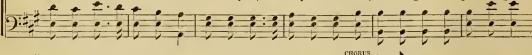


- 1. Who-so-ev er calls on Je-sus, Name above all names most dear, Shall be saved from condemnation,
- 2. Who so-ev er comes to Je-sus Will a heart y wel-come find! All the world he has in-vit ed,
- 3. Who-so-ev er trusts in Je-sus, Clings by faith to him a lone, Shall not perish, but in-her-it



Shall find freedom from all fear. All things, whatsoev - er need - ed, Bless-ed promise, he will give, And there's room for all mankind. Hear the Savior's in - vi - ta-tion, Hear, and come to Christ to-day:

Life e - ter - nal with the Son. Un - to you, and to your children, Is the gra-cious promise given:





On - ly ask, in faith be-liev-ing, And ye sure-ly shall re-ceive.

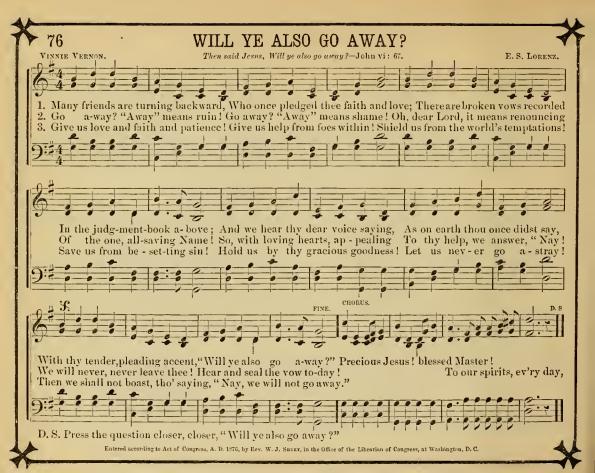
"Him that cometh I will nev - er From my presence turn a-way." Who-so-ev - er! who-so-ev - er!

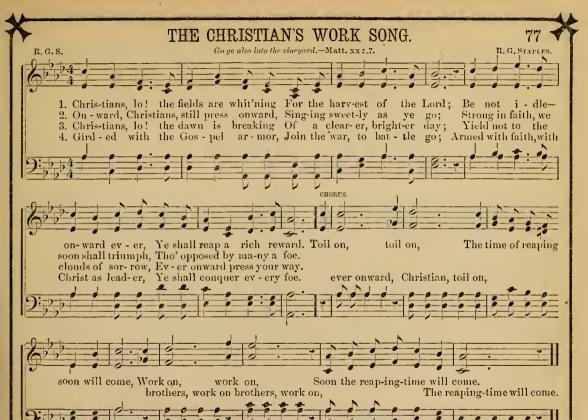
"Who in Christ, the Son, believeth Shall for-ev - er reign in heaven."



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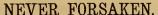




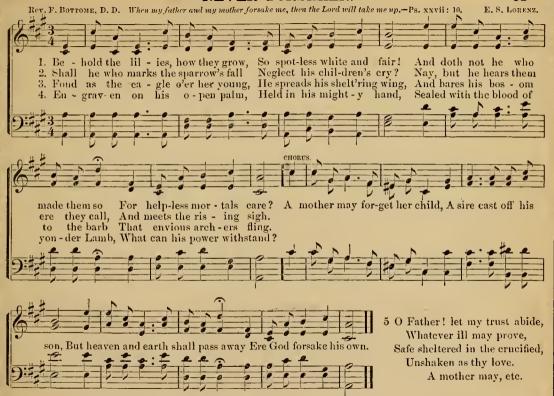








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Marin

Greater love both no man than this, that a man lay down his lite for his friends.-John xv: 13.

S. M. LUTZ.



1. Who is like Je-sus, faithful and true, Tender-ly carring for me and for you, Dying to save us, 2. The' we so often thoughtlessly stray Out of the straight path and out of the way Ey-er he follows

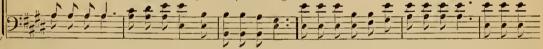
3. Who is like Jesus, ten-derand true? Whose love like Jesus', love for me and you? Ever we'll praise him,





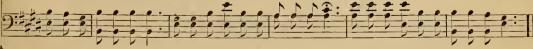
shedding his blood, Asking to make us happy and good. No one like Jesus so constant and true, No one like out in the night, Kindly he guides us back to the light.

ever we'll sing, Jesus our Savior, Master, and King!





Jesus' love for me and you; He has redeemed us; exultingly sing, Glory and honor to Jesus our King!

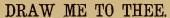


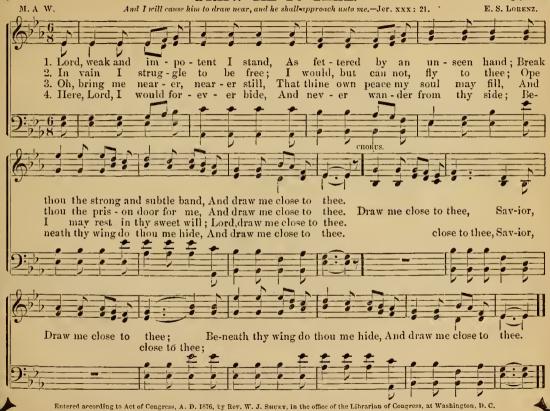
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#### THE ONLY NAME.



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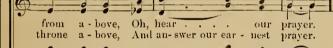






Fa - - ther, give us love; Fa - - ther, for us care; Fa - - ther, Fa-ther, fill us with per-feet love; Fa-ther, now for these teachers care; Fa-ther, look from thy





4 God bless these Christian workers;
Teach us to do thy will;
With earnest Christian labor,
Help us our lives to fill;
And when our warfare's ended,
We'll lay our weapons down,
And from our blessed Master
Receive a starry crown.

## ENDLESS PRAISE.

English.

I will sing praises to thy name. -2 Sam. xxii: 50.

E. S. L.

I. Endless praises To our Lord, Ev - er be his name a -dored, Ev - er be his name a -dored.

- 2. Angels crown him, Crown the Lamb, He is worthy, praise his name, He is worthy, praise his name.
- 3. Now a dore him For his grace To our guilt-y, fall en race, To our guilt-y, fall en race.
- 4. Come, then, children, Join to sing Glo-ry to our God and King, Glo-ry to our God and King.



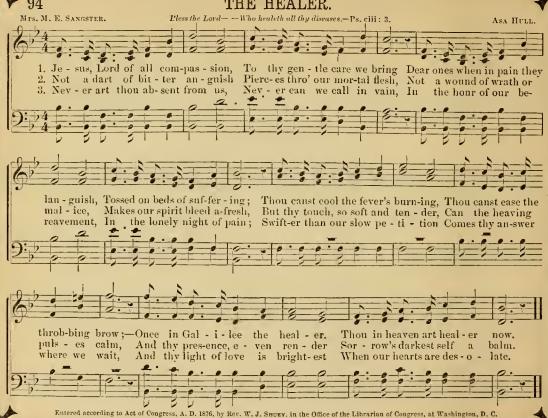


JAS. NICHOLSON. And we shall be unto me- -a holy nation .- Ex. xix: 6. E. S. LORENZ. 1. Our country for Je - sus, we claim! We rise and go forth in his might: By faith in his won-der-ful 2. Our country for Je - sus a - lone! Our lives to his service we give; Our hearts we now yield as a 3. Our country for Je - sus a - lone! By faith in his blood we shall see The powers of hell o - ver 4. Our country for Je - sus, we claim! In earth and in heaven he rules; Henceforth we shall guard in his Our foes must be all put to flight, name throne, In which he shall gov-ern and live. Our country for Je - sus a - lone! No thrown; Our land shall from sin be set free. Our Bi - ble, our Sabbaths, our schools, power shall rival him here. Our hearts, blessed Christ, are as one, To serve thee henceforth without fear.





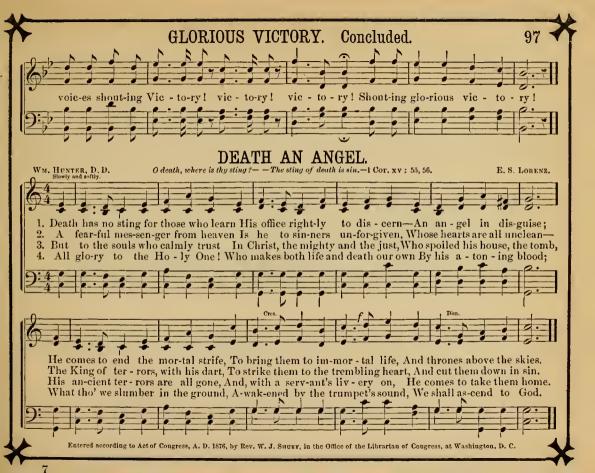
#### THE HEALER.



E. R. LATTA. Master, I will follow thee whithersoever thou goest,-Matt. viii: 19. E. S. LORENZ. 1. We are following on, dear Say - ior, We are striving thy steps to see; In the way thou hast gone be-2. We are following on, dear Say - ior, We are longing our Lord to find; But, a - las, that our feet, like 3. We are following on, dear Say - ior, We are treading the narrow way! We are looking to thee for fore us, We are seek-ing to fol-low thee. We are following on to Immanuel's home! Pe - ter's, Should have fallen so far be - hind! Following on! guidance To the realms of end-less day. fol-lowing on! We are fol-low-ing on to Im-man-u-el's home, We are fol-lowing, fol-low-ing on!

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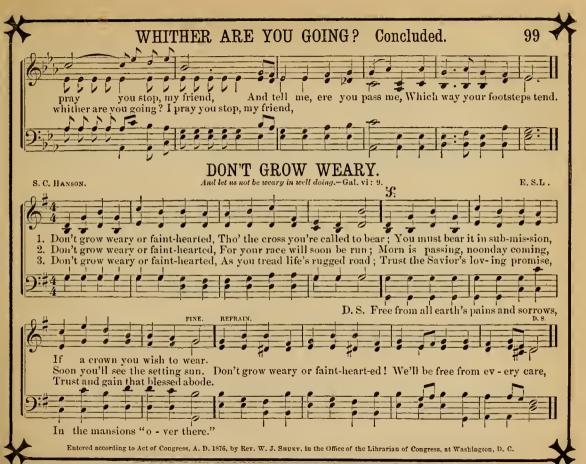




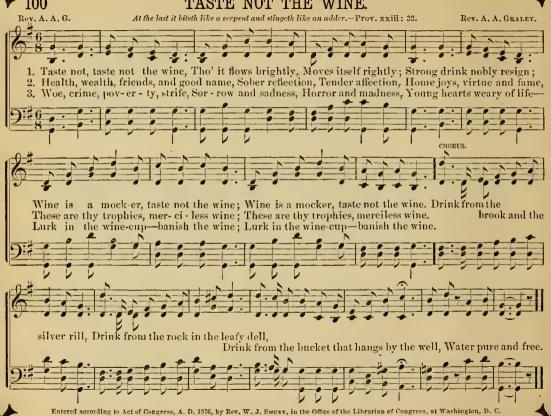
### WHITHER ARE YOU GOING?

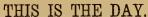
EBEN E. RENFORD. Enter ye in at the straight gate.- Matt. vii: 13. E. S. LORENZ. 1. Oh, whither are you go - ing? I pray you stop, my friend, And tell me, ere you pass me, Which 2. Oh, whither are you go - ing? Say! have you ever thought That of the paths be-fore you, One 3. Oh, whither are you going? Think well, my friend, to-day; Shun paths where danger waiteth, And way your footsteps tend, Down to the gloomy valleys Where crowd the hosts of sin, Or up the pleas-ant is with danger fraught? All hedged about by pitfalls, And rough with wrong and sin, While to the dear Christ's choose the better way. Come go with us who journey To find the Better Land, Where Christ our King stands CHORUS. ing? I hillsides Where heaven's domains begin? Oh, whith you er are king-dom The oth - er leads you in? waiting With beckoning, bleeding hand. Oh, whither are you go - ing? I pray you stop, my friend; Oh,

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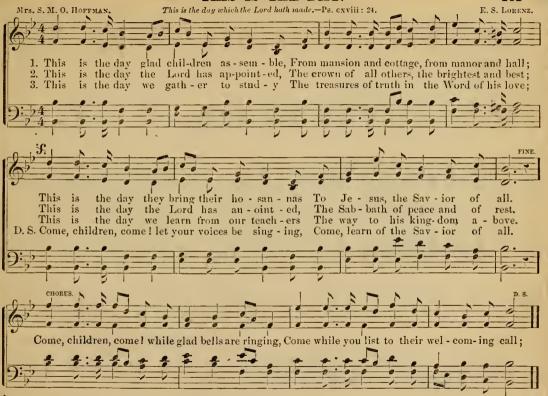


# TASTE NOT THE WINE.





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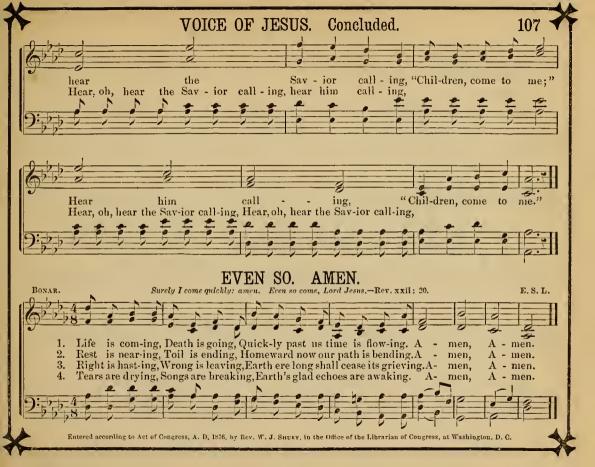






# VOICE OF JESUS.

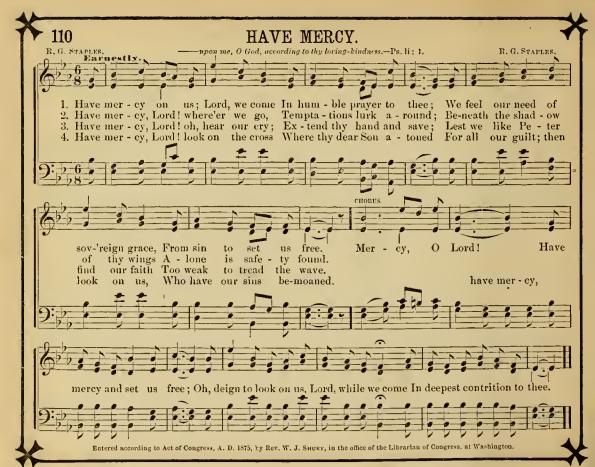
S. L. D. Suffer little children, and forbid them not, to come unto me,-Matt. xix: 14. E. S. LORENZ. 1. Hear the voice of Je-sus say, "Children, come to me! Hear me, love me, and o - bey-2. I have borne for you the cross-Children, come to me! I have suf-fered pain and loss-3. Suf - fer lit - tle ones to come! Oh, we'll come to thee! Guide us to thy hap - py home, Chil-dren, come to me!" Voice a - bove all oth - ers sweet; Ne'er was sac - ri - fice more meet; Chil-dren, come to me! Met for you re-proach, de ceit; Lo! my bleeding hands and feet! Oh, we'll come to thee! Let us be thy lambs in - deed; Ev - er in thy pas-tures feed, Come and bow be - fore his feet-"Children, come to me!" then in vain en - treat? Children, come to me! Chil dren. thee! Hear, oh, hear the Savior calling, liv - ing wa - ters lead. Oh, we'll come to



### THE ANGEL'S WELCOME.

ELLA DUDLEY CHEEK. And was carried by the angels into Abraham's bosom. - Luke xvi: 22. J. H. Anderson. 1. When mys - tic shad-ows we feel drawing near, And bro-ken must be the ties we hold dear. 2. When world-worn mor-tals are long-ing for rest, And de-vious tri-als make them e'er oppressed, if the con-flict is try-ing and long, And in the Sav-ior we try to be strong, As thro' death's val-lev they roll, And the dark wa - ters we faint - ly can hear, Fill - ing our souls with sweet peace; Then come the an - gels from realms of the blest. not for earth's dark frown, we brave - ly keep fight - ing the wrong, Car - ing Pure heavenly an-gels, as bright as the day, Sent by our Fa-ther to meet us half way, Tell-ing of re-gions, so peace-ful and bright, Needing no sun there, for God is the light, Then when our mission in this world is o'er. We'll be with Je-sus to dwell ev-er-more, Entered according to Act of Congress, A. D. 1876, by Rev. W. J. Shury, in the Office of the Librarian of Congress, at Washington, D. C.



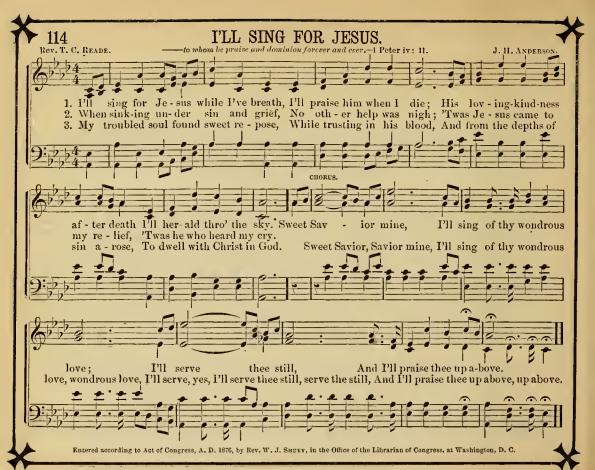


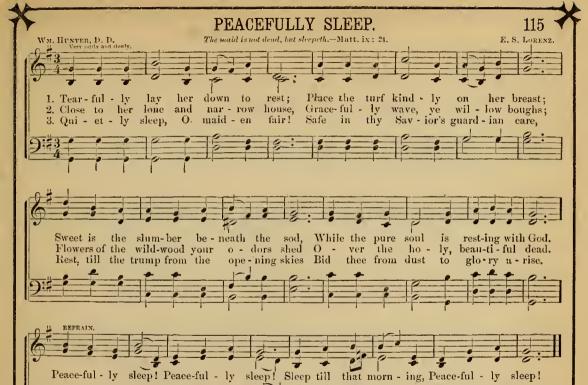


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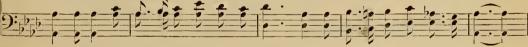


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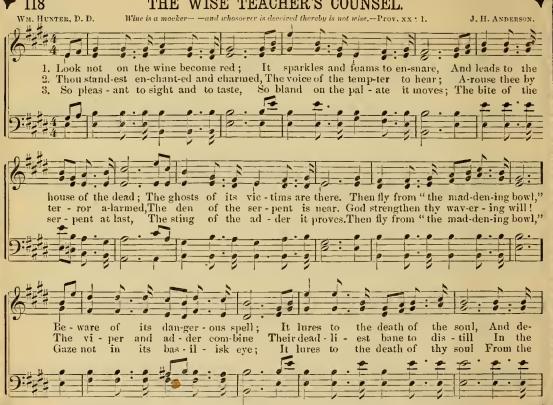
COME IN. VINNIE VERNON. E. S. LORENZ. I will come in to him, - Rev. 111: 20. 1. O thou who dost know all my longings, Dost mark how the ready tears start, At thought of thy gracious com-2. Come, purify all my affections! Inform my dull mind with thy light! Sweep down all my dearest am-3. Come in, and I'm lost in thy greatness, As stars that die into the day! This hour, this moment, my Come in precious Savior topassion, I pray thee come into my heart. Come in. come in, bitions-My hopes, if those hopes be not right. Sav-ior! I wait thee, Oh, do not delay. come in. come in.

day, come in, Come into my life and possess me, Just now while thou hear-est me pray.



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## THE WISE TEACHER'S COUNSEL.



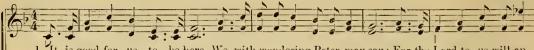




## IT IS GOOD TO BE HERE.

Master, it is good for us to be here. - Mark ix : 5.

S. C. HANSON.



1. It is good for us to be here, We, with wondering Peter, may say; For the Lord to us will ap-2. It is good for us to be here, Of his love and his goodness to tell; Oh, how blest our spirits must

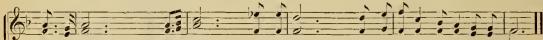
3. It is good for us to be here, 'Tis a precious and heavenly place; It is here our hearts drink a-



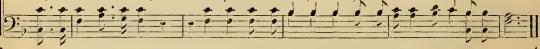


be In the mansions of glo-ry to dwell. It is good to be here, For our Savnew Of the depths of his love and his grace. It is good, it is good to be here, For our Savnew





ior is near, Our spir - its to cheer When we gather to praise and to pray.
ior, our Sav - ior is near, Our spir - its to cheer, to cheer,

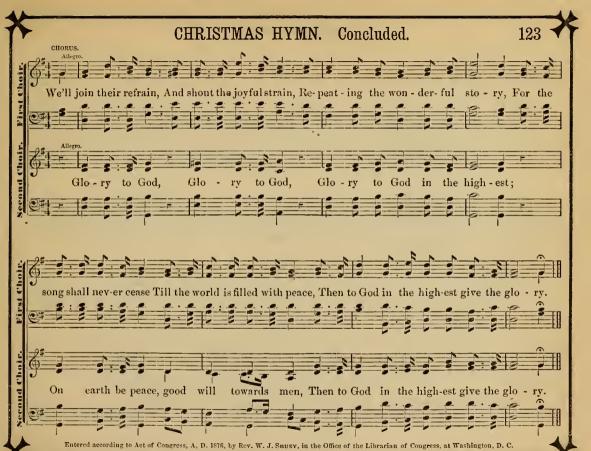




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## CHRISTMAS HYMN.

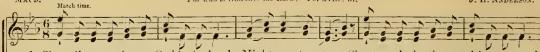
Glory to God in the highest, and on earth peace, good-will to men .- Luke ii: 14. MARGARET E. SANGSTER. S. J. VAIL. 1. Up - on Ju - de - a's star - lit plain There broke a sud-den glo - rv, And dis - taut mountains 2. It trem-bled to their harps of gold That strain di-vine-ly ten - der; A - long the shin-ing 3. And still we lift the glo - ry song, To meet the raptured cho-rus, That ev - er-more the caught the strain Of an ex - ult - ing sto - ry. A - bove the sad and wea - rv earth skies it rolled, In grand and cho - ral splen-dor. It float - ed o'er the sleep-ing world, A ransomed throng In heaven are hymning o'er us. Thro' years of mingled shade and light, We an - gel voic -es ring-ing, The bless - ing of a Sav-ior's birth The bur - den of their singing. balm for all its sor-row; Its flag of heavenly peace unfurled To greet a bright-er morrow. trust the love that frees us From fear of death, from e-vil's blight, The bless - ed love of Je - sus.



## MIGHTY TO SAVE.

For who is God save the Lord !- Ps. xviii: 31.

J. H. ANDERSON.



- 1. Sing, all ye people, our God is the Lord, Might-y to save; Shout we the battle-cry with one accord, 2. We are his children, and fair is the land. Whith-er we go: Fierce are our ene-mies on either hand.
- 3. Yet the conflict be weary and long. We will not fear; The God of all battles, mighty and strong, 4. Ne'er lay your armor by strong is the foc, Watch all the day; Watch till the morning stars glimmer and glow.





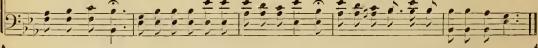
Vic-tory o'er death and the grave. Sing all ye nations with gladness before him, Strong to deliv-er and Sa - tan their lead-er we know.

Ev - er to help us is near.

Watch till their light fades away.



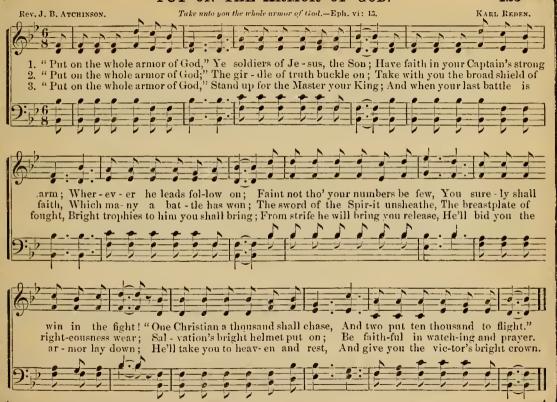
mighty to save: No God like our God, oh, praise and adore him! He giveth victory o'cr death and the grave.



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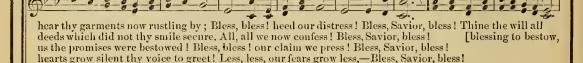
## PUT ON THE ARMOR OF GOD.

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Grant us, Lord, thy richer love to know! Give us now, e'en while we speak, thy grace!

Bless us and reveal thy smiling face!











## OH, NEVER FORGET.

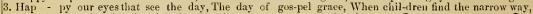
WM, HUNTER, D. D.

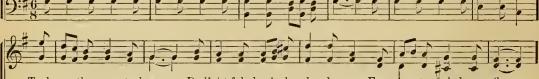
Remember the Subbath day .- Ex. xx: 7.

W. J. KIRKPATRICK.



1. Hap - py the day, di - vine-ly sweet! Most welcome of the seven, When loved ones run with nimble feet, 2. Happy the place where children meet, With hearts all free from guile; Where sparkling eyes each other greet,





To learn the way to heaven. De-light-ful day! when ho-ly songs From hearts of glad-ness llow, And smile responds to smile. De-light-ful place! where youth, and age, And prattling childhood blend, And run the heavenly race. How blest our ears that, list'ning, hear The voice from heaven a-bove;



And hum-ble prayers, from in-fant tongues, Are whispered soft and low. Oh, nev - er for - get that And search with zeal the sa - cred page, And seek the sin-ner's Friend. Oh, nev - er for - get that Ye smil - ing, youthful crowds, drawnear, And taste a Sav - ior's love. Oh, nev - er for - get that

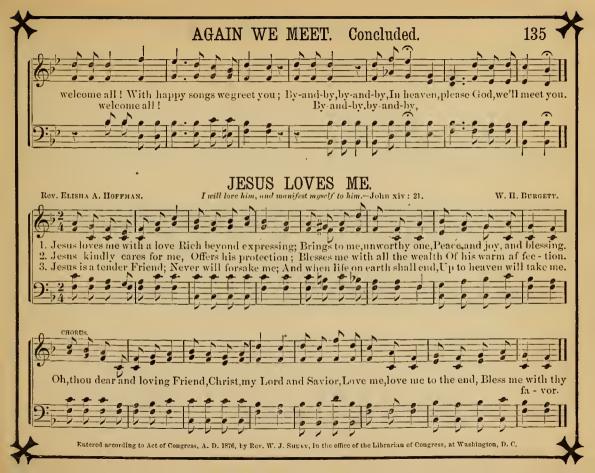






The sheep hear his voice, and he calleth his own sheep by name, and leadeth them out,-John x : 3. Rev. A. A. Gealey. Rev. A. A. G. 1. Dear children, heed the Shepherd's call, And hasten to his fold to - day; There's room for you, there's 2. No foe the flock shall dare mo-lest, Je - ho-vah is the shepherd's name; In past - ures green 3. The Shepherd waits to be your guide, No lon-ger be by fol - ly led; A thou - sand foes in 4. The Shepherd waits to wel-come all. And press them to his lov-ing heart. Then at room for all, Why long-er on the mountains stray? makes them rest, Or leads them by the gen-tle stream. Come in your childhood, come, am - bush hide A - long the path you gay - ly tread. pent - ant fall Be - fore the day of grace de - part. Come in your childhood, Come in your childhood, come: Oh, heed the ten - der Shepherd's voice, Calling the wand'rers home. Entered according to Act of Congress, A. D. 1876, by Rev. W. J. Sucrev, in the Office of the Librarian of Congress, at Washington, D. C.





### REST IN JESUS.

Dr. H. Boxyn. This is my rest forever; here will I dwell,-Ps. exxxii; 14. E. S. Lorenz. A - mid the shad - ows and the fears That o - ver - cloud this home of tears, A-Mine is a day of fear and strife, A need - v soul, a need - v life, A thee I come; ah! on - ly thou Canst wipe the sweat from off this brow; Thou, rest; thy love and grace Are my sole rock and rest-ing-place; In thee I mid my pov - er - tv and sin, The tem - pest and the war with - in. need - y world, a need - y age; Yet, in my perilous pil-grim - age, on - ly thou canst make me whole. And soothe the fe - ver of my soul, thee my thirst and hun-ger sore, Lord, let me quench for - ev - er - more. thee, Might-v Je - sus, thou Sm to save e-ven me,

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9.-Leader. Thou anointest my head with oil.

Response. The anointing which we have received of him abideth in you, and ye need not that any man teach you; but as the same anointing teacheth you of all things, and is truth, and is no lie, and even as it hath taught you, ye shall abide in him.—1 John ii: 27.

10.-Leader. My cup runneth over.

Response. These things have I spoken unto you, that my joy might remain in you, and that your joy might be full.—John xv: II.

II.—Leader. Surely goodness and merey shall follow me all the days of my life.

Response. The mercy of the Lord is from everlasting to everlasting upon them that fear him, and his righteousness unto ehildren's children.—Ps. eiii: 17.

12.-Leader. And I will dwell in the house of the Lord forever.

Response. One thing have I desired of the Lord, that I will seek after; that I may dwell in the house of the Lord all the days of my life, to behold the beauty of the Lord, and to inquire in his temple.—Ps. xxvii: 4.

### FLAG OF THE FREE.

WM. HUNTER, D. D. Who is like unto thee, O people, saved by the Lord. - Deut. XXXIII: 29.

E. S. LORENZ.



- 1. Of all the bright en-signs that gleam in the sun, The hearts of bold free-men throb 2. Our fa thers un furled it, and read in each star A to ken of tri-umph, that
- 3. Great God of our country! this flag of the free Our sires have be-queathed us- a





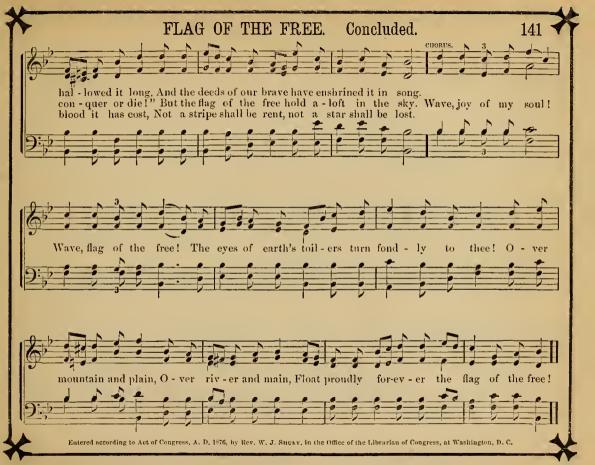
prond-est to one; When the "Star Spangled Ban-ner" streams out on the air, Hap-py nerved them for war; In the smoke of the bat-tle, in car-nage and blood, Ev-ery trust as from thee; By the moth-ers who prayed, and the fa-thers who bled; By the





mul-ti-tudes short, "Nev-er ban-ner so fair," For the blood of our mar-tyrs have waft of its stripes was the voice of their God, Cry-ing, "On to the can-non's mouth! hopes of the liv-ing, the fame of the dead; By the toils, and the tears, and the







#### NEW YEAR'S SONG.

LILY GRAFTON PENTZ. Thou crownest the year with thy goodness.—Ps. 1xv: 11.

E. S. Lorenz.



1. A year has passed a-way, With all its hopes sublime; How swiftly glides our bark Adown the stream of 2. Oh, happy bells, ring out — In mu-sic, clear and sweet; Ring out a pe - an high, This bright New Year to

3. Father, we ask for help-Our New Year's work begun-Thro' all the changing months To say, "Thy will be



time. Mindful of bro-ken vows, Yet more in hope than fear, We pray for strength divine To meet the greet; Tho' cares come in its train, And sorrows not a few, The year that brings us pain Will bring us done." And while the bells ring out In concord sweet and clear, Smile on the waiting earth And bless the



D. S. Ring out from steeples high The promise



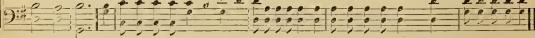
stranger year. Ring out.

oh, happy bells,

The morn - ing dawneth clear;

heal ing too. Ring out,oh,happy bells, Ring out,oh,happy bells, The morning dawneth clear, The morning
new-born year.

dayneth clear.



of the year.



# BEYOND. (Quartet for Male Voices.)

Dr. H. Bonar. The Lord shall give thee rest from thy sorrow, and from thy fear, and from the hard bondage, -Isa. xiv: 3. E. S. LOBENZ. sleeping, { Beyond the sowing and the 1. Beyond the smiling \ weeping, I shall be soon; \ Beyond the waking and the . . and the . . 2. Bevond the rising Beyond the calming Beyond the rememb'ring set-ting, I shall be soon; and the and the . 3. Beyond the parting Beyond the farewell meeting, I shall be soon; greeting, Beyond the pulse's fever and the shall be soon. reap-ing. get-ting, shall be soon. Love, rest, and home! Sweet, sweet home! Oh, how sweet it will be beat-ing, shall be soon. Sweet home, sweet home! there to meet The loved ones all at home; Oh, how sweet it will be there to meet The loved ones all at home.

#### INTRODUCTION.

To learn to sing music at sight, two acquirements are essential: 1st, a clear understanding of musical notation, enabling one to perceive at a glance what sound any given character represents; 2d, the power to make that sound properly with the voice. The former may be acquired in a very short time by any person of ordinary intelligence, but the latter requires a thorough discipline and culture not only of the vocal organs but also of the ear. A thorough discipline presupposes not a weekly but a daily practice. When a person is learning to play an instrument, he expects to practice several hours each day, and yet when that one wishes to learn to manage that most delicate of musical instruments, the voice, he allows one hour each week. The learner can not too vividly realize the importance of thoughtful and frequent practice. The secret of success in almost any department of music, and especially in vocal music, is PRACTICE.

Of course, in the space allotted, no more than the bare outlines of musical notation can be given; but it

is to be hoped that every teacher will have vitality enough to cover over this skeleton with the warm flesh and blood of oral instruction.

The teacher can, if he chooses, completely ignore the arbitrary divisions which the author has made in this course of lessons.

#### LESSON I.

- 1. A Tone is a musical sound.
- 2. Characters representing tones are called Notes.
- 3. Tones differ in pitch, some being high, some low.
- 4. The difference of pitch of two tones is called an Interval.
- 5. The intervals between consecutive tones are of two kinds, Steps and Half Steps.

The teacher should illustrate their difference, and drill the class until they can sing steps or half steps at pleasure.

QUESTIONS.—What is a tone? What are notes? Are all tones identical? In what do they differ? What is an interval? What kinds of intervals occur between consecutive tones?

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#### LESSON II.

- 1. A series of eight tones ascending and descending after a fixed order is called a SCALE.
- 2. A DIATONIC SCALE is one the intervals between whose third and fourth, and seventh and eighth tones are half steps, the other five intervals being whole steps.

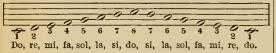
#### ASCENDING DIATONIC SCALE.

1 whole 2 whole 3 half 4 whole 5 whole 6 whole 7 half 8 step 8

#### DESCENDING DIATONIC SCALE,

8 half 7 whole 6 whole 5 whole 4 half 3 whole 2 whole 1 step 3 step 2 step 1

- 3. The individual tones of the scale are known by the numerals, 1, 2, 3, 4, 5, 6, 7, 8; by the Italian syllables, Do, Re, Mi, Fa, Sol, La, Si, Do.
- 4. To represent the difference of pitch of the several tones of the scale a STAFF is used.
- 5. The staff consists of five lines and four spaces; to to these are added lines above and below, called LEGER LINES.



QUESTIONS.—What is a scale? What is a diatonic scale? What kind of an interval is there between three and four? one

and two? five and six? two and three? seven and eight? How are the tones of the scale known? For what is the staff used? What is the staff? What are leger lines?

#### LESSON III.

- 1. Tones may be sung for a longer or shorter time, and hence have length.
- 2. To represent the different lengths of tones, differently-shaped notes are used:



3. Rests denote silence, and like notes they have different lengths:

_		7	4	7
Whole	Half	Quarter	Eighth	Sixteenth
rest.	rest.	rest.	rest.	rest.

- 4. A dot placed after a note or rest lengthens it one-half.
- 5. Measures are the equal portions of time into which any musical strain is divided.
- 6. Perpendicular lines across the staff, called BARS, point out the beginning and end of measures.
- 7. Time is measured by motions of the hand called beats.
- 8. Measures are divided into two or more parts, each of which is noted by a beat.

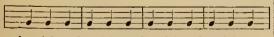
QUESTIONS.—How do we represent the different lengths of tones? How is a whole note made? How a half? How an an eighth? What is a rest? What does a rest denote? How is a whole rest made? a half rest? an eighth? What is the effect of a dot placed after a note or rest? What is a measure? What is a bar? its use? How is the time of tones measured? Into what are measures divided?

#### LESSON IV.

- 1. Accent is the stress given to a part or parts of a measure.
- 2. Measures vary in the number of their parts, and in the position of their accented parts.
- 3. Double measure contains two parts, the first of which is accented.

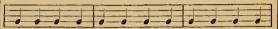


4. Triple measure contains three parts, the first being accented.



down left up down left up down left up down left up

5. Quadruple measure contains four parts, the first and third of which are accented.



down left right up down left right up down left right up

6. Sextuple measure contains six parts, the first and fourth of which are accented.

We beat this like double measure, reckoning three parts to a beat.

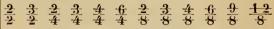


7. Compound triple measure contains nine parts, the first, fourth, and seventh of which are accented.

We beat this measure like triple time, reckoning three parts to a beat.



8. The kind of measure in any piece of music is shown by the figures at the beginning. The upper figure denotes the number of the parts in a measure, and the lower their size.



QUESTIONS,—What is accent? How do measures vary? What is double measure? How is it heaten? What is triple

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measure? Where is the accent? How do we beat it? What is quadruple measure? Sextuple? Compound triple? How is sextuple measure beaten? How compound triple? By what is the character of the measure of any piece of music pointed out? What does the lower figure or donominator denote? What the upper or numerator?

#### CHAPTER V.

- 1. Pitch is either relative or absolute.
- 2. The relative pitch of any tone is its pitch considered relatively to the pitch of some other tone or tones.
- 3. The absolute pitch of any tone is its pitch considered without reference to any other tone.
- 4. Relative pitch is designated by the first eight numerals and by Italian syllables; absolute pitch, by the first seven letters of the alphabet.
- 5. For the convenience of the two great classes into which human voices are divided, two characters called CLEFS are used to fix the absolute pitch on the staff as will best suit their several needs.
- 6. The TREBLE CLEF is used for female voices, and the Base Clef for male voices.
- 7. The letters representing the several pitches are placed upon the Treble and Base Staves as follows:



8. A Brace is a line or curve used to connect the several parts of a musical composition.

QUESTIONS.—How is pitch considered? What is relative pitch? absolute? How is relative pitch designated? how absolute? What are clefs? Why are they used? Which voices use the treble clef? Which the base clef? Where is A on the treble staff? Where on the base? Where is C on the treble? Where is G? E? B? F? Where is C on the base staff? E? G? D? F? What is a brace?

#### CHAPTER VI.

- 1. A SHARP is a character used to show that the pitch of the note before which it occurs is raised a half step.
- A FLAT is a character used to show that the pitch of the note before which it occurs is lowered a half step.
- 3. A NATURAL is a character used to show that the effect of a preceding flat or sharp has been canceled, and that the note has its NATURAL pitch.

4. The sharp, flat, and natural are called accidentals; they continue their effect throughout the measure in which they occur unless canceled.

5. Number one, or do, of the scale may be situated upon any line or space, and the scale or key takes its name from its letter.

6. The scale or key in which any piece of music is written is shown by the SIGNATURE. The signature consists of the sharps or flats following the clefs. When there is no signature, the music is in the key of C.

7. When the signature consists of sharps, the letter following the last right-hand sharp is the key-note, do or number one.

8. When flats are the signature, the key-note will be found four degrees below the last flat, that is, upon the last flat but one.

9. The following is the table of signatures:

One sharp denotes the key of G.
Two sharps denote " " " D.
Three " " " " " A.
Four " " " " " " E.
Five " " " " " " B.
Six " " " " " " F.
One flat denotes " " " F.
Two flats denote " " " E.
Three " " " " " E.

Four flats denote the key of Ap. Five " " " " " " Dp. Six " " " " " Gp. No signature denotes the key of C.

QUESTIONS.—What is a sharp? What is a flat? What is a natural? What is an accidental? How long does its effect continue? Where may number one of the scale be situated? How is the key of a piece of music shown? When the signature is sharps, where is the key-note? When it is flats? What key does the absence of signature denote? What key does one sharp denote? two sharps? three sharps? two flats? three flats? four sharps? six flats?

#### LESSON VII.

1. A REPEAT is a character used to show that

the music preceding it should be repeated.

2. A SLUR — is a curved line showing that the notes which they unite should be sung to the same syllable.

Eighth and sixteenth notes, however, arc slurred by straight lines,

3. A TIE — is used to connect notes on the same degree, and adds their time.

4. A PAUSE is used to mark the prolongation of a note or rest beyond its normal or usual length.

5. D. C. (Da Capo) means, go to the beginning.

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6. D. S. (Dal Segno) means, go to the sign \$\mathcal{S}\$.

7. Fine denotes the end or close.

QUESTIONS.—For what is the repeat used? What is a slur? A tie? How are eighth notes slurred? What is a pause? What does D. C. mean? D. S.? Fine?

#### LESSON VIII.

Adagio means Slowly.

Ad libitum or Ad lib., At pleasure.

Allegretto, Quick.

Andante, Rather slow.

Bis, Twice.

Crescendo, Cres., 
Increase the power.

Diminueudo, Dim., 
Decrease the power.

Forte, f., Loud.

Fortissimo, ff., Very Loud.

Legato, Smooth and connected.

Mezzo, m., Medium loud.

Piano, p., Softly.

Pianissimo, pp., Very softly.

Staccato, ' \* \*, Short and marked.

# PRACTICAL EXERCISES.

Before commencing the following exercises, it is presumed the teacher has explained and thoroughly drilled his class on the shapes and values of notes and rests, the use of clefs, bars, etc., the position of the letters on the staves, and the scale with the numeral and syllabic names of its several tones. The scale is especially important, and can not be sung too often as a whole and in parts. The pitch of the key-note should be changed at intervals, that the relative pitch of the tones of the scale may be fully impressed upon the minds of the learners. The teacher should have a blackboard upon which he can add as his needs may require to the necessarily few exercises following; the main portion of this work will also furnish him many easy and melodious exercises.

Ex. 1.—What is a staff? clef? What do the figures following the clef denote? What does the upper denote? the lower? What is the key? measure? How beaten?



Do, re, mi, mi, re, mi, fa, fa, mi, fa, sol, sol, fa, sol, la, la, sol, la, si, si, la, si, do.

1 2 3 3 2 3 4 4 3 4 5 5 4 5 6 6 5 6 7 7 6 7 8

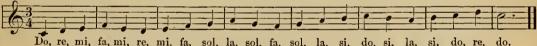
down up down u

Ex. 2.



Do, si, la, la, si, la, sol, sol, la, sol, fa, fa, sol, fa, mi, mi, fa, mi, re, re, mi, re, do. 8 7 6 6 7 6 5 5 6 5 4 4 5 4 3 3 4 3 2 2 3 2 1 down up down up down up d. u. d. u.

Ex. 3.—What is the key? measure? How beaten? Which part is accented? What is the effect of the dot?

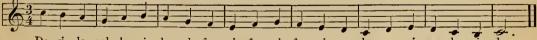


Do, re, mi, fa, mi, re, mi, fa, sol, la, sol, fa, sol, la, si, do, si, la, si, do, re, do.

1 2 3 4 3 2 3 4 5 6 5 4 5 6 7 8 7 6 7 8 2 8

down left up down left up d. l. u. d. l. u.

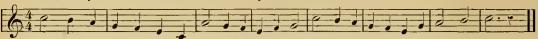
Ex. 4.



Do, si, la, sol, la, si, la, sol, fa, mi, fa, sol, fa, mi, re, do, re, mi, re, do, si, do. 8 7 6 5 6 7 6 5 4 3 4 5 4 3 2 1 2 3 2 1 7 1 down left up down left up d. l. u. d. l. u.

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Ex. 5.-What key? measure? How beaten? How many beats does a half note call for?



Do, si, la, sol, fa, mi, do, la, sol, fa, mi, fa, sol, do, si, la, sol, fa. mi, sol, la, si, do. 8 7 6 5 4 3 1 6 5 4 3 4 5 8 7 6 5 4 3 5 6 7 8 down left right up down left right up d. l. r. u. d. l. r. u.

Ex. 6.-What key? measure? How beaten? Two eighth notes equal what?

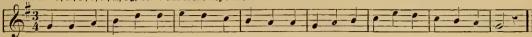






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Ex. 7.-G, A, B, C, D, E, F#, G. What is the key? measure? On what line is DO?



do, do, re, mi, sol, sol, la, sol, fa, mi, re, re, do, re, mi, fa, la, sol, fa, mi, re, do.

1 1 2 3 5 5 6 5 4 3 2 2 1 2 3 4 6 5 4 3 2 1

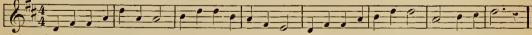
down left up down left up d. l. u. d. l. u.

Ex. 8.-What key? measure? How many parts to a beat? Which notes are accented? What is a tie used for? use of dot?





Ex. 9.-D, E, F#, G, A, B, C#, D. What key? measure? What is the value of rest?



Do, mi, mi, sol, do, sol, sol, la, do, do, la, sol, mi, re, do, mi, mi, sol, la, do, do, sol, la, si, do.

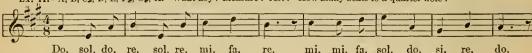
1 3 3 5 8 5 5 6 8 8 6 5 3 2 1 3 3 5 6 8 8 5 6 7 8

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Ex. 10.—Beating time must become an unconscious habit. Practice it carefully and exactly.



Ex. 11.-A, B, C#, D, E, F#, G#, A. What key? measure? rest? How many beats to a quarter note?



Do, sol, do, re, sol, re, mi, fa, re, mi, mi, fa, sol, do, si, re, do, 1 5 1 2 5 2 3 4 2 3 3 4 5 1 7 2 1





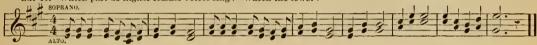
Ex. 13.—E, F#, G#, A, B, C#, D#, E. What key? measure? How many eighth notes to a beat?



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Ex. 14.—Which part do higher female voices sing? Which the lower?



Ex. 15.—B, C#, D#, E, F#, G#, A#, B. What key? Which sharped letter does the key-note follow? What does D. C. mean? Fine?



Ex. 16.

SOPRANO

ALTO.

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Ex. 17.—What is the signature? What key? What is a brace? Where are letters situated on base staff? Sing each part separately, beating time carefully.



Do, do, do, fa, sol, sol, sol, sol, do, do, re, mi, fa, sol, sol, sol, sol, la, si, do, do, do, do, sol, do, 1 1 1 1 4 5 5 5 5 1 1 2 3 4 5 5 5 5 6 7 8 8 8 5 1 fa, sol, do, 4 5 1

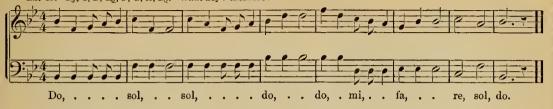
Ex. 18.-F, G, A, Bb, C, D, E, F. What key? measure? What is the rule for finding key when flats are the signature?



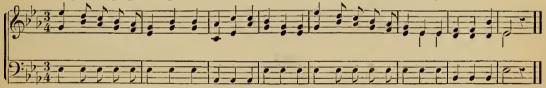


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Ex. 19.—Bb, C, D, Eb, F, G, A, Bb. What key? measure?



Ex. 20.—Eq. F, G, Al, Bg, C, D, Eq. Key? Measure? It is very important to beat time correctly.



Ex. 21.—A'<sub>2</sub>, B'<sub>2</sub>, C, D'<sub>2</sub>, E'<sub>2</sub>, F, G, A'<sub>2</sub>. Key? Measure?



Further exercises will be furnished by the body of the work, where all the keys will be found represented in music of all grades of difficulty.

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